

News From Senior Physiologists

Letter to Ralph Kellog

Donald F. Magee writes, "I retired from the chair of Physiology at Creighton University in July 1990 after a part-time year; I bought a house here a few months later. I return to North America in the spring and autumn, i.e. when the weather is at its most tolerable...I have met former colleagues on my periodic visits and also at meetings and congresses, which I still go to if they are close. My interest was always whole animal GI physiology, but unfortunately now it is rare even at GI sessions to find anything with which I am familiar or which even arouses my interest. At the Glasgow congress I remember finding a session on adaptation to low temperature comprehensible and interesting but I did meet Ralph Sonnenschein and K.S. Kim there; they and I, I believe, were the only A.C. Ivy physiologists present. Three years earlier in Helsinki there were five of us, including K. Hartiala, the President of the Congress." Magee currently resides at Castlebellingham, Co. Louth, Ireland.

Letter to John R. Blinks

Edward E. Daniel writes, "I am now a Professor Emeritus at McMaster University in Hamilton, Ontario, Canada...My appointment as a professor was extended the allowable 3 years after my usual retirement date but that was completed in July 1994. Part of this position entails being one of the few

retirees of this institution who wish to continue to be active in research and teaching. There are general guidelines in the University rules which describe what a Professor Emeritus should expect in the way of treatment by his colleagues and the administration of the university. However, it is not clear that administrators plan to follow them...Also, there are those who would like, for various reasons, to take over your equipment.

"My advice to younger colleagues would be that to succeed in science these days you need to be clear and set on your goals and be willing to work your fullest and hardest to achieve them. You also need to be an effective academic politician.

"Besides doing research on the function of a variety of smooth muscles, I am involved in Problem Solving Teaching. This I do by teaching students at levels from high school through post-graduate studies. I also give courses and practical demonstrations of the Problem Solving Approach at various schools around the world on invitation."

Letter to Robert F. Grover

William V. Whitehorn writes that he is "in a comfortable retirement, pleasantly felled with a variety of non-scientific activities. I do still subscribe to a few journals and follow with interest the events and developments in medical science."

AMERICAN ASSOCIATION FOR CANCER RESEARCH
1996 RESEARCH FELLOWSHIPS
For Young Scientists at the Postdoctoral
or Clinical Fellow Level

The purpose of the AACR's 1996 Research Fellowship in Clinical/ Translational Research, sponsored by Amgen, Inc. and its 1996 Research Fellowship in Basic Research is to foster meritorious clinical, translational, or basic research in the U.S. or Canada by a young scientist currently at the postdoctoral or clinical research fellow level. Candidates must have been a fellow for at least two years but no more than five years prior to the date of the award (April 1996). Academic faculty holding the rank of assistant professor or higher, graduate or medical students, government employees, and employees of private industry are not eligible.

Terms: Both Fellowships provide a one-year grant of \$30,000. Candidates must be nominated by a member of the AACR and submit a detailed application.

Deadline: February 15, 1996

For application information contact:
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Now is your chance to work with teachers in your community to deliver inservice training in physiology.

The APS Education Office is looking for physiologists at seven research institutions or organizations nationwide who are interested in working with current or former summer research teachers to form Local Dissemination Teams (LDTs) for delivering brief inservice training programs to local middle and high school teachers. The inservice training focuses on using the neurophysiology activities developed by the Columbus, OH, team of physiologists, science teachers, and science educators, and exercise physiology activities developed by a similar team in San Diego, CA. All LDTs will receive training in delivering these activities at APS headquarters in Bethesda, MD, in the summer of 1996. This program is supported by a grant from the National Science Foundation.

If you're interested in contributing to the education of a young scientist in your community, contact APS Education Officer, Marsha Lakes Matyas at (301) 530-7132; fax: (301) 571-8305; or email: mmatyas@aps.faseb.org.