

Introducing . . .

Penelope A. Hansen

Penny Hansen has assumed the editorship of the *American Journal of Physiology: Advances in Physiology Education*. She is an associate professor of physiology at Memorial University in St. John's, Newfoundland, Canada, where she serves as Assistant Dean for Undergraduate Medical Education.

She received degrees in chemistry and biochemistry from the University of Akron and a PhD in physiology from Memorial. Her academic focus is on development and testing of innovations in biomedical science education. She has worked with her colleagues around the world to create curricula designed to engage medical students' interest in physiology, to develop new strategies for human laboratories, and to assist and assess students' ability to analyze and solve physiological problems.



Hansen has been active in faculty development, paying particular attention to ways of developing the scholarly aspects of teaching and of transforming research skills into pedagogical expertise. She was recognized for this work and for her ability as a teacher with a 3M Fellowship for Teaching

Excellence, one of ten awarded in 1990 to Canadian university teachers.

The new editor's goals for *AJP: Advances in Physiology Education* include improving the rate of submission for the journal, broadening its scope to include articles of interest to physiology teachers at all levels, and increasing the diversity of topics to cover the full range from practical "how-to" descriptions to reflective essays and education research reports. Straight-forward, lively writing that is clear and jargon-free will reflect the kind of excitement and enjoyment that are hallmarks of both teaching and research at their best.

The editor and her associate editors encourage all physiology teachers to write and submit scholarly reports of their educational innovations, observations, and experiments. The editors look forward to publishing a discourse on teaching and learning that will raise the status of physiology education, aid physiologists' academic development, and help ensure the high quality of future physiologists and health care professionals.

State Science Day of Ohio



The APS and Ohio Physiological Society participated in the State Science Day of Ohio last summer and presented awards in recognition of the efforts of students interested in science and physiology.

APS member **E. Keith Michal**, Ohio State University (*far right*), presented the awards to (*left-right*) Rachel M. Tolan, Celina High School, Celina, OH; Jon A. Lee, Benjamin Logan High School, Bellefontaine, OH; Michael Kanatas, Upper Arlington High School, Upper Arlington, OH; and Karen Kim, Lakeridge Academy, Cleveland, OH.