

## 1991 High School Science Teachers Summer Research Program

Twelve high school science teachers were selected for the 1991 Summer Research Program sponsored by the American Physiological Society. The program, in its second year, provides high school science teachers with experiences in modern physiology research.

The 12 teachers, selected in a national competition, were awarded grants that included up to a \$5,000 stipend plus \$750 to support the teacher's attendance at the April 1992 APS/FASEB meeting in Atlanta, where they participated in a workshop and were honored at a luncheon.

Listed below are the teachers, their high schools, and their host institutions and mentors:

- Roy A. Baldwin, John Marshall High School, San Antonio, TX; University of Texas Health Sciences Center, Roger J. McCarter.
- Haigouhe H. Benson, Cass Tech High School Detroit, MI; Wayne State University, Detroit, Douglas R. Yingst.
- Alice M. Browne, Woodlands High School, Hartsdale, NY; New York Medical College, Valhalla, Francis L. Belloni.
- Cecilia Duenas, Washington Preparatory High School, Los Angeles, CA; University of California School of Medicine, Los Angeles, Kenneth P. Roos.
- Elizabeth Hannon, W.T. White High School, Dallas, TX; University of Texas Southwestern Medical Center, Dallas, James T. Stull.
- Stanley H. Krantz, Cherry Hill High School, Cherry Hill, NJ; Jefferson Medical College, Philadelphia, Allan M. Lefer.
- Edwin F. Robinson, High School Development Center, Detroit, MI; Wayne State University, Detroit, Joseph C. Dunbar.
- Ernest Schiller, Central Lee High School, Donnellson, IA; University of Iowa, Iowa City, Carl V. Gisolfi.
- Jeffrey L. Sellers, Dunedin High School, Dunedin, FL; University of South Florida, Tampa, Carleton H. Baker.
- Harry Shelton, Samuel Gompers Secondary School, San Diego, CA; University of California, San Diego, Peter D. Wagner.
- Mark A. Stallings, Gilmer High School, Ellijay, GA; The University of Georgia, Athens, Benjamin G. Brackett.
- Carolyn Van Norman, Jefferson Parish School System, Harvey, LA; Louisiana State University Medical Center, New Orleans, John J. Spitzer.

### High School Science Teachers Research in Physiology Program

#### *\$5,000 Summer Stipend*

The American Physiological Society is pleased to announce the continuation of a program aimed at providing high school science teachers with experience in physiology research. The program will be carried out through the awarding of grants on a competitive basis to individual members of the American Physiological Society. The grants will fund the involvement of a high school science teacher in the research program ongoing in the APS member's laboratory. Grants will be made for up to \$5,750, which includes a \$750 allowance for the high school teacher to attend the annual FASEB meeting. Cost sharing of the teacher's stipend or travel award by the APS member's institution is encouraged but not required. The stipend supports full time participation of the high school teacher for up to ten weeks during the summer. In addition to participation and research, it is expected that the high school teacher will take part in a variety of activities at the APS member's institution such as seminars, journal clubs, laboratory rotations, etc. At the FASEB meeting, a special luncheon for the high school teachers and their sponsors will be held so participants can share their experiences.

Grant awards will be based on the overall quality of the program, including: the level of involvement in the research activities of the laboratory; the background and teaching responsibilities of the high school teacher; the quality of the research program as indicated by publication record and financial support of the APS member; plans for other activities in which the high school teacher will take part; plans for continued interaction between the high school teacher and the APS member or the respective institution; and an indication of the expected impact of the high school teacher's participation in his/her own school.

Additional information and application forms can be obtained from: High School Teachers Physiology Research Program, American Physiological Society, 9650 Rockville Pike, Bethesda, Maryland 20814. Tel: (301) 530-7164, Fax: (301) 571-1814.

*The program encourages the participation of minority groups by making special efforts to include high school science teachers who are members of underrepresented minority groups or who teach significant numbers of minority students.*

**Application Deadline: January 15, 1992**