

# *Advances in Physiology Education*

## Reader Feedback Survey

The editors of *Advances in Physiology Education* would like feedback so that we can direct the publication to best fit the needs of the readership. Please help us by completing the questionnaire and mailing it to the APS, Publications Office-TP, 9650 Rockville Pike, Bethesda, MD 20814-3991.

Harold Modell

**Directions:** Please respond to the following statements according to the code:

**SD = Strongly Disagree**

**D = Disagree**

**N = Neutral**

**A = Agree**

**SA = Strongly Agree**

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|---|----|---|---|---|----|
| 1. A peer-reviewed journal focused on physiology education addresses an important need within the physiology community.   | SD | D | N | A | SA |
| 2. I have read previous issues of <i>Advances in Physiology Education</i> .   | SD | D | N | A | SA |
| 3. The articles that I have read in <i>Advances in Physiology Education</i> have helped me understand or address issues facing my own institution.                              | SD | D | N | A | SA |
| 4. I have used the <b>Technology-Based Resources</b> feature that appears in the June issues to help locate computer software for my teaching efforts.                          | SD | D | N | A | SA |
| 5. The <b>Abstracts from Current Literature</b> feature that appears in the December issues has helped me become aware of educational research relevant to my teaching efforts. | SD | D | N | A | SA |
| 6. More articles should be devoted to specific activities (e.g., student laboratories) that I can use in my own teaching efforts.   | SD | D | N | A | SA |
| 7. There should be more tutorial articles focused on how I can improve my teaching techniques.  | SD | D | N | A | SA |
| 8. There should be more articles addressing issues facing physiology teaching at the undergraduate level.   | SD | D | N | A | SA |
| 9. There should be more articles addressing issues facing physiology teaching in medical education.   | SD | D | N | A | SA |
| 10. There should be more articles addressing issues facing graduate physiology training.  | SD | D | N | A | SA |

Comments and suggestions: \_\_\_\_\_

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