This is my last Newsletter as Chair of the Teaching Section. With that latitude, I leave you with a pressing question: should we be doing more to Make Physiology Great Again? Some of you think new integrated curricula have enriched foreign disciplines at the expense of physiology. Some of you believe these were terrible deals, the worst ever, and we must fight for Physiology First! On the other hand some of you cite alternative facts about the benefits of a global biology and that our genome is too small, our chromatin too packed, to resort to those old notions of homeostasis, and that we must strive for a more perfect union. And what of the state of faculty? Some of you think the ranks of tenured physiology professors are scattered across a landscape of rusted out laboratories. Others point to a Teaching Section replete with clean and renewable professors. Some say that despite university endowments flush with cash our young and beautiful students are being deprived of all knowledge, robbed of so much unrealized potential. Others among you say the Internet can deliver the entirety of physiologic knowledge to a young child and we have the lowest rates of extreme ignorance ever. Well you can’t all be right and I for one am grateful that we will have a new section governance to sail through these choppy waters. At the end of Experimental Biology we will witness a peaceful transfer of power from one freely elected Chair to another. Lynelle Golden assumes the reins as probably the most qualified in-coming chair ever after wonderful work with the Program Committee over several years. I am looking forward next to assuming the “Sage” position, ill-defined in our byelaws, which I think entails occasionally offering wise words or perhaps just providing a pleasant herbal aroma at meetings. Joking aside, I want to give heartfelt thanks to the Steering Committee for doing all the work, and to wish everyone a productive meeting and very happy 2017 – it is going to be Yuge!

Kindest regards, Jon Kibble
1. Treasurer’s Report: As of 28 February 2017, the Section has a net balance of $44,535. 2016 income was $18,536 (including $2000 carried over from 2015) and total expenditures were $9,849. As the 2017 section dinner at The GAGE is somewhat more expensive than this and we also added a new Trainee Breakfast event to the 2017 EB meeting, we anticipate a smaller net surplus this year.

2. The 2018 **Claude Bernard Distinguished Lectureship Award** is presented to an established investigator with a history of excellence in education who is making outstanding contributions to teaching and learning. This award is made possible by APS Strategic Partner, ADInstruments. Educators from all fields are eligible but must be nominated by an APS member. The awardee’s talk is expected to further interest in and enhancement of educational practices that are relevant to teachers of physiology. The award consists of a $1000 honorarium, up to $2000 travel reimbursement to Experimental Biology, complimentary registration to the meeting, and complimentary tickets to the Section dinner.

Nominators must upload a nomination letter and nominee's curriculum vitae by **May 15, 2017**. The nomination site is [https://apps.the-aps.org/awardapps/index.cfm](https://apps.the-aps.org/awardapps/index.cfm)

**Required Materials:**
- Curriculum Vitae
- Nomination Letter 1

**Other Requested (not required) Materials:**
- Nomination Letter 2
- Nomination Letter 3

3. Please consider supporting the Teaching Section’s Scholarship Fund named after Dr. Bill Galey. The APS has recently increased its matching funds up to $50,000 so please donate either at the APS office at EB, or at the APS Website. A description of the Fund is given below.


**Teaching Section William Galey Scholarship Fund**

A fund established to honor Bill Galey and serve as testament to his commitment to APS and the teaching of physiology. Proceeds of the fund will be used to support a graduate student or a postdoctoral trainee to attend an APS Professional Skills Training Course. The APS has agreed to match up to $25,000 in contributions to this fund.
Updates from the Editor-In-Chief, Doug Everett, Ph.D.

**Best Practices Series:**
A series of Best Practices articles have now been published:

Be sure to check out upcoming issues of the Journal for five more Best Practices pieces that are currently in development.

**Conference Proceedings Initiative**
In June 2016, the APS Institute on Teaching and Learning (ITL) was held in Madison, Wisconsin. At this time, four ITL mini-reviews have been published.

**Associate Editors**
The Associate Editors have been very active, with two-thirds (67%) of the Associate Editors submitting a total of 14 papers in 2015–2016.

**Editorial Board**
The Editorial Board has also been highly active, with roughly 40% of the Editorial Board submitting a total of 16 papers in 2015–2016. The Editorial Board accepted 109/138 (79%) of the invitations to review. This is consistent with previous years in which the acceptance rate has varied from 73–81%.
Greetings, Fellow Trainees!

My name is Ryan Downey. I’m a second year postdoc at Emory University in Atlanta, GA. I’m also really excited to serve you as the Trainee Representative for the Teaching Section. The Trainee Advisory Committee is here to help support all APS trainees: undergrads, grad students, postdocs, and junior faculty. In order to do that, I need to know how the Teaching Section can better support you in your research and teaching missions. If you have ideas or suggestions for programs, future EB sessions, or anything else, please let me know by emailing me at ryan.downey@emory.edu.

Make sure to mark your calendars for the Teaching Section Trainee Breakfast at EB on Sunday, 23 April at 7:00 am in the Hyatt McCormick Grant Park B room. We will be having an Ask-Me-Anything style mixer with 4 distinguished teaching award recipients: Drs. Nancy Pelaez (2016 Arthur C. Guyton Physiology Educator of the Year Award), Jeff Karpicke (2017 Claude Bernard Distinguished Lectureship of the APS Teaching of Physiology Section), Thomas Schmidt (2017 Arthur C. Guyton Physiology Educator of the Year), and Erin Dolan (2017 ASBMB Award for Exemplary Contributions to Education). Space is limited but there are still a few spots left. RSVP here: https://goo.gl/HBfqIh.

To help in creating new ideas and initiatives for Teaching Section trainees, such as our trainee breakfast at EB, I am very pleased to be able to announce 3 members of our newly formed Teaching Section trainee subcommittee. They will serve a 3 year term that coincides with the term of the Teaching Section Representative to the Trainee Advisory Committee. They are here to serve all of our section trainees, so feel free to reach out to them, as well.

- Kristyn Sylvia (ksylvia@umail.iu.edu) — Ph.D. Graduate Student, Indiana University
- Ida Fonkoue, Ph.D. (iafonkou@mtu.edu) — Postdoctoral Fellow, Michigan Tech University
- Steven Elmer, Ph.D. (sjelmer@mtu.edu) — Assistant Professor, Michigan Tech University

It’s never too early to start planning for the next round of EB abstract submissions! November is just around the corner, so make sure to be thinking about the new innovative teaching techniques you are trying out in your classes and all of the great projects that you are doing with PhUn Week as possible topics for abstracts. The Teaching Section offers two research recognition awards and one new investigator award that trainees can apply for. Presenting a teaching abstract and competing for Teaching Section awards are both great ways to build your teaching portfolios and your CVs as you think about the next stage of your career.

As always, if you have any questions, comments, or suggestions, email me at ryan.downey@emory.edu.

See you all in Chicago!

Ryan Downey and the APS Trainee Advisory Committee
The Career Opportunities in Physiology Committee supports a number of APS programs to foster the career development of physiologists of all ages:

**EB Symposium: “The Many Facets of a "Teaching Career"”**
Teaching has become a desired and required component of many academic careers. Join us for this year’s Career Opportunities in Physiology symposium at Experimental Biology to help you identify teaching expectations at different institutions and insight into strategies for successful teaching. Monday April 24, 10:30am -12:30pm in Room W192C.

**Experimental Biology Undergraduate Orientation and Poster Sessions**
Open to all undergraduate students attending EB, the Undergraduate Orientation session serves as a primer to help the students get the most out of their EB experience, and includes award presentations for various APS-sponsored undergraduate research programs. This will be held in the Regency Ballroom CDE at the Hyatt Regency McCormick Place from 3:30-5:30pm on Saturday, April 22. There is also a special poster session for undergraduate students at EB, held from 3:30-5:30pm on Sunday April 23 in McCormick Place (Convention Center) – please stop by and meet the next generation of physiologists!

**APS Video Contest – VOTE NOW!!**
Each year we encourage undergraduate and graduate students to creatively connect with physiology and bring it the broader public through a short video contest. In addition to a first place prize of $750 plus travel money to help the winners attend EB, there is a $250 viewer’s-choice award – YOU be the judge! The video with the most views before April 22 wins! To view this year’s entries, go to: [http://bit.ly/1nmGEWf](http://bit.ly/1nmGEWf)

**Science Fair Prizes**
Know of a science fair near you? The APS has FREE prizes to give away! Just fill out a simple online request form and APS members can present one award per science fair. Student winners receive an APS t-shirt and a certificate for the best physiology project. The teachers of the winning students will receive an APS teaching resource packet. Follow this link for further details: [http://bit.ly/1BkhnLu](http://bit.ly/1BkhnLu)
Upcoming Events

Be sure to hold the date for the
2018 Institute on Teaching and Learning (ITL).
Connect with peers to learn new and innovative ways to teach
physiology in the classroom. The event will likely to be the fourth week
in June in a location TBD.

Teaching of Physiology Section Banquet

Monday, April 24, 2017 from 7:00-10:00 pm
The GAGE is the iconic restaurant at 24
South Michigan Avenue that serves rustic
American fare in a refined, lively setting,
complemented by an innovative libations
program.

There will be a limited number of tickets sold on-site in the APS office.
Using Ultrasound to Teach Cardiovascular Physiology and Anatomy

Saturday, April 22, 2017
3:15 PM - 5:15 PM, Room W190B

Techniques Workshop Program
Chair: Dee Silverthorn, Co-Chair: Geoffrey Guttmann

The goal of this workshop is to introduce participants to the application and use of ultrasound in teaching cardiovascular physiology and anatomy.

Integrating and Assessing Anatomy & Physiology Education: What does the Educational Research Tell Us?

Monday, April 24, 2017
10:30 am – 12:00 pm, Room 178A

Chairs – Valerie OLoughlin (Indiana University School of Medicine) & Rebecca Lufler (Tufts University School of Medicine)

- Kristen Bruzzini (Maryville University) Reflecting on Student-Led Teaching Experiences Allows Students to Become Metacognitively Aware of their Anatomy and Physiology Knowledge
- John Dobson (Georgia Southern University) Retrieval Practice is a Superior Method for Learning Anatomy and Physiology Information
- Dee Silverthorn (The University of Texas at Austin) Integrated Anatomy and Physiology in a Medical Curriculum

Session Description:
Many US medical and professional schools teach anatomy and physiology as separate subjects, yet in the undergraduate arena, combined anatomy and physiology (A&P) courses outnumber stand-alone anatomy or physiology courses 3 to 1. At Experimental Biology meetings, the assessment of anatomy and physiology education typically also has been separated, with AAA (American Association of Anatomists) primarily focusing on anatomy educational research and APS (American Physiological Society) primarily focusing on physiology education research. This joint AAA/APS session brings together members from both societies to discuss educational research related to integrated anatomy and physiology (A&P) instruction. Our first two speakers, one an APS member and the other an AAA member, present educational research performed at the allied health and undergraduate level. The final speaker (who is a member of both APS and AAA) presents assessments of an integrated A&P curriculum developed for a new Texas medical school. Combined, these speakers will present information on and research about integrated anatomy and physiology education that will be of great interest to members in both of our societies. We hope this session will inspire others to propose future joint AAA/APS educational research sessions at EB.
Creative Science Communications through Improv

Symposium — Saturday, April 22, 2017 — 3:00 PM - 5:00 PM, Room W192A
Communications Committee — Chair: Barb E. Goodman — Co-Chair: Anne R Crecelius

If you've ever struggled to find the right words to explain your research, this is the session for you. Join Chicago's own Second City players as we explore how improvisation principles can help us better communicate our science. Attendance to this fun and interactive session will be limited and slots will be reserved on a first come, first served basis. Attendees should plan to stay for the entire session. Please RSVP to communications@the-aps.org if you'd like to attend!


Space is limited so don't delay signing up.

APS Physiology Understanding PhUn Week Poster Sessions

Sunday, April 23, 2017 — 7:00- 9:00 AM, McCormick Place, Room W375B

PhUn Week is a nationwide outreach program building connections between scientists and their local schools. During PhUn Week classroom visits in November, APS members engage students in interactive, hands-on physiology activities. Through this real-life, face-to-face encounter with practicing biomedical researchers, students learn about how their bodies function and how scientific discoveries are made.

Come check out this poster session to learn more about the PhUn week activities completed by your colleagues and enjoy a complimentary continental breakfast.

APS History of Physiology Luncheon and Lecture

"The XIIth International Physiological Congress in 1929: American Physiology Comes of Age"

Tuesday, April 25, 2017 — 1:00- 2:00 PM, Hyatt McCormick Place, Regency Ballroom A
Presentation Sponsor (Speaker): Jack Rall, Ph.D., Department of Physiology, Ohio State University
## 2017 Experimental Biology Schedule At-A-Glance

### Saturday, April 22

**Teaching Section Steering Committee Meeting**  
11:30 Buffet Lunch  
12:00-2:00  
*APS Office-Hyatt McCormick Place-Jackson Park A Room, Grant Park C Room*

**Creative Science Communications through Improv**  
(Communications Committee) Chair: Barb E. Goodman, Co-Chair: Anne R Crecelius  
3:00-5:00 pm  
W192A  
*RSVP Required*

**Workshop-Using Ultrasound to Teach Cardiovascular Physiology and Anatomy** (Cosponsored by American Association of Anatomists)  
Chair: Dee Silverthorn, Co-Chair: Geoffrey Guttmann  
3:15-5:15 pm  
W190B

### Sunday, April 23

**APS Teaching of Physiology Section Trainee Breakfast**  
7:00-8:00 am  
McCormick Place Grant Park B  
*RSVP Required*

**APS Physiology Understanding PhUn Week Poster Sessions**  
7:00-9:00 am  
W375B

**Inclusive Practices for Diverse Student Populations**  
Chair: Kathryn Johnson  
8:00-10:00 am  
W193

**Claude Bernard Distinguished Lectureship**  
Retrieval-Based Learning: Simple Strategies for Helping Students Learn  
Jeffrey D. Karpicke  
10:30-11:30 am  
W190A

**APS Teaching of Physiology Section Complimentary Round Table Box Lunch**  
12:00-1:00 pm  
McCormick Place W471B

**Teaching Section Poster Presentations:**  
- Teaching, Learning and Testing in the Biological and Biomedical Sciences  
- Computers in Research and Teaching  
12:45-3:00 pm  
Exhibit Hall F

### Monday, April 24

**Innovation in Teaching**  
Chair: David Lee Osborne  
8:00-10:00 am  
W193

**Integrating and Assessing Anatomy & Physiology Education: What does the Educational Research Tell Us?**  
AAA and APS Joint Session  
Chairs: Valerie OLoughlin & Rebecca Lufler  
10:30 am-12:00 pm  
178A

**Examining the Changing Landscape of Course Delivery and Student Learning**  
Chair: Patricia Halpin  
3:15-5:15 pm  
W196C

**APS Teaching Section Business Meeting**  
5:45-6:45 pm  
McCormick Place Field B
### APS Teaching Section Banquet Dinner

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>APS Teaching Section Banquet Dinner</td>
<td>7:00-10:00 pm</td>
<td>The GAGE 24 South Michigan Avenue</td>
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### Tuesday, April 25

**The Xlth International Physiological Congress in 1929: American Physiology Comes of Age**

Presentation Sponsor (Speaker): Jack Rall

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*Room locations are subject to change, please check the final program upon your arrival in Chicago.*

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### Teaching of Physiology Section Steering Committee

#### Elected Officers

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Affiliation</th>
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</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Jonathan Kibble</td>
<td>University of Central Florida</td>
<td><a href="mailto:jonathan.kibble@ucf.edu">jonathan.kibble@ucf.edu</a></td>
</tr>
<tr>
<td>Past Chair</td>
<td>Barbara Goodman</td>
<td>Univ. of South Dakota Sanford School of Medicine</td>
<td><a href="mailto:barb.goodman@usd.edu">barb.goodman@usd.edu</a></td>
</tr>
<tr>
<td>Section Program Committee Chair</td>
<td>David Osborne</td>
<td>Burell College of Osteopathic Medicine, NM</td>
<td><a href="mailto:dosborne@bcomnn.org">dosborne@bcomnn.org</a></td>
</tr>
<tr>
<td>Secretary</td>
<td>Cynthia (Miller) Metz</td>
<td>University of Louisville</td>
<td><a href="mailto:cynthia.miller@louisville.edu">cynthia.miller@louisville.edu</a></td>
</tr>
<tr>
<td>Treasurer/Events/ Awards</td>
<td>Bruce Wright</td>
<td>Ross University School of Medicine</td>
<td><a href="mailto:dr_bruce_wright@yahoo.com">dr_bruce_wright@yahoo.com</a></td>
</tr>
<tr>
<td>Liaison to Education Committee</td>
<td>Katie Johnson</td>
<td>Beloit College</td>
<td><a href="mailto:johnsonkms@beloit.edu">johnsonkms@beloit.edu</a></td>
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#### Appointed Officers

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<th>Position</th>
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<tbody>
<tr>
<td>Committee on Committees Representative</td>
<td>Robert Augustyniak</td>
<td>Edward Via College of Osteopathic Medicine</td>
<td><a href="mailto:raugustyniak@carolinas.vcom.edu">raugustyniak@carolinas.vcom.edu</a></td>
</tr>
<tr>
<td>Physiologists in Industry Committee</td>
<td>Lynn Cialdella Kam</td>
<td>Case Western</td>
<td><a href="mailto:lak99@case.edu">lak99@case.edu</a></td>
</tr>
<tr>
<td>Trainee Representative</td>
<td>Ryan Downey</td>
<td>Emory</td>
<td><a href="mailto:ryan.downey@emory.edu">ryan.downey@emory.edu</a></td>
</tr>
<tr>
<td>Fellows Committee</td>
<td>Chaya Gopalan</td>
<td>Southern Illinois University</td>
<td><a href="mailto:cgopala@siue.edu">cgopala@siue.edu</a></td>
</tr>
<tr>
<td>Institute of Teaching and Learning Representative</td>
<td>Barb Goodman</td>
<td>Univ. of South Dakota Sanford School of Medicine</td>
<td><a href="mailto:barb.goodman@usd.edu">barb.goodman@usd.edu</a></td>
</tr>
<tr>
<td>International Member</td>
<td>Maria Jose Alves da Rocha</td>
<td>Universidade de São Paulo</td>
<td><a href="mailto:mjrucha@forp.usp.br">mjrucha@forp.usp.br</a></td>
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### APS Committee Members

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<td>Robert Augustyniak</td>
<td>Edward Via College of Osteopathic Medicine</td>
<td><a href="mailto:raugustyniak@carolinas.vcom.edu">raugustyniak@carolinas.vcom.edu</a></td>
</tr>
<tr>
<td><strong>Awards Committee Member</strong></td>
<td>David Harris</td>
<td>University of Central Florida</td>
<td><a href="mailto:david.harris2@ucf.edu">david.harris2@ucf.edu</a></td>
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<tr>
<td><strong>Communications Committee Member</strong></td>
<td>Kim Henige</td>
<td>Cal State University Northridge</td>
<td><a href="mailto:khenige@csun.edu">khenige@csun.edu</a></td>
</tr>
<tr>
<td><strong>Distinguished Physiologists Committee Member</strong></td>
<td>Patangi K. Rangachari</td>
<td>McMaster University</td>
<td><a href="mailto:chari@mcmaster.ca">chari@mcmaster.ca</a></td>
</tr>
<tr>
<td><strong>Association of Chairs of Departments of Physiology (Liaison)</strong></td>
<td>Dee Silverthorn</td>
<td>Univ. of Texas at Austin</td>
<td><a href="mailto:silverthorn@mail.utexas.edu">silverthorn@mail.utexas.edu</a></td>
</tr>
<tr>
<td><strong>Communications Committee</strong></td>
<td>Anne Crecelius</td>
<td>University of Dayton</td>
<td><a href="mailto:acrecelius1@udayton.edu">acrecelius1@udayton.edu</a></td>
</tr>
<tr>
<td><strong>Education Committee</strong></td>
<td>Patricia Halpin</td>
<td>University of New Hampshire, Manchester</td>
<td><a href="mailto:patricia.halpin@unh.edu">patricia.halpin@unh.edu</a></td>
</tr>
<tr>
<td><strong>Education Committee</strong></td>
<td>Jessica Taylor</td>
<td>William Carey University</td>
<td><a href="mailto:jtaylor@wmcarey.edu">jtaylor@wmcarey.edu</a></td>
</tr>
<tr>
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<td>Katie Johnson</td>
<td>Beloit College</td>
<td><a href="mailto:johnsonkms@beloit.edu">johnsonkms@beloit.edu</a></td>
</tr>
<tr>
<td><strong>Education Committee</strong></td>
<td>Edward Merritt</td>
<td>Appalachian State University</td>
<td><a href="mailto:merrittek@appstate.edu">merrittek@appstate.edu</a></td>
</tr>
<tr>
<td><strong>Porter Committee</strong></td>
<td>Jessica Ibarra</td>
<td>University of the Incarnate Word</td>
<td><a href="mailto:jmibarr1@uiwtx.edu">jmibarr1@uiwtx.edu</a></td>
</tr>
<tr>
<td><strong>Publications Committee</strong></td>
<td>Andrew Greene</td>
<td>Medical College of Wisconsin</td>
<td><a href="mailto:agreene@mcw.edu">agreene@mcw.edu</a></td>
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### Ex-Officio Members

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<tr>
<th>Position</th>
<th>Name</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td><strong>Director of APS Education Programs</strong></td>
<td>Marsha Matyas</td>
<td>APS, Education Office</td>
<td><a href="mailto:mmatyas@the-aps.org">mmatyas@the-aps.org</a></td>
</tr>
<tr>
<td><strong>Education Committee Chair</strong></td>
<td>Jeffrey Osborn</td>
<td>University of Kentucky</td>
<td><a href="mailto:jeffrey.osborn@uky.edu">jeffrey.osborn@uky.edu</a></td>
</tr>
<tr>
<td><strong>Editor, Advances in Physiology Education</strong></td>
<td>Doug Curran- Everett</td>
<td>National Jewish Health</td>
<td><a href="mailto:EverettD@NJHealth.org">EverettD@NJHealth.org</a></td>
</tr>
<tr>
<td><strong>Chair, Guyton Award Committee</strong></td>
<td>John Dobson</td>
<td>Georgia Southern University</td>
<td><a href="mailto:jdobson@georgiasouthern.edu">jdobson@georgiasouthern.edu</a></td>
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### Other appointments

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<tbody>
<tr>
<td><strong>Past Chair, Guyton Award Committee</strong></td>
<td>Michael Lee</td>
<td>University of Texas, Austin</td>
<td><a href="mailto:Lee_Michael@austin.utexas.edu">Lee_Michael@austin.utexas.edu</a></td>
</tr>
<tr>
<td><strong>Chair-Elect, Guyton Award Committee</strong></td>
<td>Beth Beason-Abmayr</td>
<td>Rice University</td>
<td><a href="mailto:bbeason@rice.edu">bbeason@rice.edu</a></td>
</tr>
</tbody>
</table>
We look forward to seeing you in Chicago soon!

Please note:

In an effort to save paper and resources, we will no longer be mailing hard copies of the Teaching Section Newsletter. To view future editions of the newsletter, please visit:

http://www.the-aps.org/mm/hp/Audiences/Sections/Teach/teach-newsletters

or look for updates on APS Connect!