The start of another academic year is upon us. As you pulled together your course materials you undoubtedly reflected on last year’s successes in the classroom, areas you aim to improve upon, and experiments and innovations to be tried for the first time. As you read about the Teaching Section’s accomplishments during the past year and plans for the upcoming year, would you take a moment to reflect upon items you would like to see in future section newsletters, that is innovations for future editions. Please email your ideas to wreilly@indiana.edu. Best wishes for a wonderful academic year 2002/03.

Whitney Schlegel, secretary

MESSAGE FROM THE CHAIR

I have mixed emotions as I begin chairing the Teaching Section. To be sure, I’m honored and excited (I’m “chuffed”, as they say here in Newfoundland). But I also feel a strong sense of humility and am a little daunted because our section includes so many really outstanding physiologists. I hope I’m up to the job of representing you all! I certainly promise to be attentive to your needs and ideas. Please let me know your comments and suggestions – preferably by e-mail at phansen@mun.ca since I’m on sabbatical this year and will be traveling around.

One of the focuses of our section in the next few years will be to co-sponsor a satellite meeting on physiology education in advance of the 2005 IUPS Congress in San Diego. Our partner in this endeavor is the newly-formed IUPS Education Committee, which I co-chair with Ann Sefton of Sydney, Australia. This will require lots of help from Teaching Section members, not least of which will be to find a suitable venue. We need a place within an hour or so of San Diego that can house and feed about 100 people, with a lecture hall large enough for the entire group plus at least four smaller breakout rooms. It must be inexpensive since many of the participants will be from developing countries. We are thinking of a place such as a church camp or a college campus. If you are familiar with the area or have a colleague who is, please put on your thinking caps and send me your ideas before the next EB meeting.

At our section business meeting at EB 2003 we will discuss potential venues, set up planning committees, and ask for volunteers to help. So, please make every effort to come to the business meeting. I look forward to seeing you there. Penny Hansen, Chair
LOOKING BACK......

AWARDS

• EB 2001 Orlando

Guyton Teacher of the Year
Dee Silverthorn, University of Texas, Austin, Texas

Claude Bernard Lecture
Joel Michael, Rush Medical College, Chicago, Illinois

Young Investigator Awards:
Nancy Pelaez, California State University, Fullerton, California
Jeannine Matz, University of Osteopathic Medicine and Health Science, Des Moines, Iowa

William Cliff used his 2000-2001 year as a Carnegie Scholar to understand the impact of case analysis on the learning process. Specifically, he examined the degree to which case study analysis enables students to overcome misconceptions in anatomy and physiology. Bill chaired the EB 2001 symposium, Incorporating Case Studies in the Physiology Classroom. To learn more visit, http://www.carnegiefoundation.org.

• EB 2002 New Orleans

Guyton Teacher of the Year
John West, University of California, San Diego
Claude Bernard Lecture
Penelope A. Hansen,
Memorial University, Newfoundland, Canada

Young Investigator Awards:
Nancy Pelaez, California State University, Fullerton, California
Whitney Schlegel, Indiana University, Bloomington, Indiana

LOOKING FORWARD……..

EB 2003 San Diego  Saturday April 11th - Wednesday April 15th
Abstract Deadline: November 8th, 2002

Claude Bernard Lecture
Sunday April 11th, 2002
2:00 PM

John Bransford, Vanderbilt University

EARLY EB 2003 PROGRAM HIGHLIGHTS
John D. Bransford is Centennial Professor of Psychology and Education and Co-Director of the Learning Technology Center at Vanderbilt University. Early work by Bransford and his colleagues in the 1970s included research in the areas of human learning, memory and problem solving, and helped shape the "cognitive revolution" in Psychology. An author of seven books and hundreds of articles and presentations, Bransford is an internationally renowned scholar in the areas of cognition and technology. Bransford is currently co-chair of a National Academy of Science committee on "New Development in the Science of Learning". The goal is to synthesize new findings from research to create a "user friendly" theory of human learning. To learn more about this year's Claude Bernard Lecturer visit his web site: http://canvas.ltc.vanderbilt.edu/john/default.htm

MORE EB 2003 HIGHLIGHTS.....

ภาษี APS Refresher Course: Muscle Physiology George Ordway and Robert Hester(102,581),(896,950)

Section-Sponsored Symposia and Featured Topics

• Is it the Physiology, the Students, or is it Me? Reflections on the Classroom. Harold Modell

• The Teacher as an Educational Researcher Joel Michael and Dee Silverthorn

Physiology In Focus

• Physiological Implications of Oxidative and Nitrosative Stress Organized by: Barbara Horwitz

Nominations Deadline: December 7th, 2002

Guyton Teacher Of The Year Award

Presentation at APS Business Meeting
Tuesday April 14th, 2003
5:30 PM

"Physiologists are great teachers!" (Your chance to reward the best!)

The Teaching Section of the American Physiological Society invites you to take the initiative to nominate a fellow physiology educator for the Eleventh Annual Arthur C. Guyton Physiology Teacher of the Year Award.
Nomination Process for Arthur C. Guyton
Physiology Teacher of the Year Award

Nominees must be full-time faculty members of accredited colleges or universities and members of the American Physiological Society. The Selection Committee will look for independent evidence of: (1) **excellence in classroom teaching over a number of years at the undergraduate, graduate, or professional levels**; (2) **commitment to the improvement of physiology teaching within the candidate's own institution**; and (3) **contributions to physiology education at the local community, national or international levels**.

Each nominee must be nominated by a member of APS. The nominator is responsible for completing the application materials and forwarding **six (6) copies** of the application materials listed below to the Chairman of the Award Selection committee, postmarked **no later than December 7, 2002**.

1. A letter from the nominator
2. Letters of support from three other colleagues familiar with the nominee's contributions to physiology education. If possible, one letter should be from the nominee's chairperson. One letter must be from a colleague outside of the nominee's institution.
3. Letters of support from up to five current and/or former students
4. Scores on standard student evaluations (with normative data if possible)
5. Details of all teaching honors received (i.e. Golden Apple, Teacher of the Year, etc.)
6. Evidence of education-related activities outside the classroom for which the nominee has received national or international reputation. This could include (but is not limited to):
   A. publication of teaching innovations or educational research
   B. development and publication of laboratory exercises
   C. development and distribution of teaching software
   D. authoring of textbooks
   E. presentation and/or publication of educational research
   F. conducting seminars, workshops, conferences, etc. on physiology education
7. A copy of the nominee's curriculum vitae
8. Any additional documentation that would assist the selection committee in evaluating the nominee's contribution to physiology education

The Arthur C. Guyton Physiology Teacher of the Year will receive a framed, inscribed certificate, an honorarium of $1,000 and expenses of up to $600 to attend the meeting. The awardee is requested to write an essay on his/her philosophy of education for publication in The Physiologist.
The Chairman of the Guyton Award Selection Committee is Michael Levitzky, Department of Physiology, LSU Health Science Center, 1901 Perdido Street, New Orleans, LA 70112-1393. Phone: (504) 568-6184. e-mail: Mlevit@lsuhsc.edu

LOOKING AHEAD SOME MORE……

EB 2004 Washington, D.C.
Suggestions are needed for Featured Topics and Symposia. Program suggestions must be defined by December 2002. Organizers receive $1000 for Featured Topics sessions and $4000 for Symposia. Email Joel Michael with your proposals. jmichael@rush.edu

International Congress of Physiological Sciences [IUPS] 2005, San Diego
The 35th Congress will be held March 31-April 5, 2005. The theme for the Congress is "From Genomes to Functions". A satellite meeting on physiology education co-sponsored by the APS Teaching Section and the IUPS Education Committee will be held in advance of the Congress. Approximately 100 physiology teachers from around the world are expected to participate. Help is needed to identify a location in the San Diego area for this event. Please see the chair’s message in this Newsletter for more details, and e-mail suggestions for venues to her at phansen@mun.ca.

BRIEF COMMITTEE REPORTS

Education Committee Report
•The Education committee will implement the David Bruce Awards for Undergraduate Research. Beginning in San Diego at EB 2003 there will be 2 awards with an anticipated maximum in 2004 of 4 awards. The total number of awards will not exceed 10% of the abstracts submitted. The Education Committee will establish the criteria for award submission and selection.

•The Bioscied Network [BEN portal] is a National Digital Library. This is a multiplayer link resource. Barbara Goodman, former Chair Education Committee received the Reynold’s Fellowship to assist with the development of this archive. The challenge has been establishing keywords to drive the search of the archive. All societies have agreed upon the format and structure of the archive. APS has taken the lead with this project and Dee Silverthorn’s Integrative Themes was the FIRST to be added the Bioscied Net! Visit the site: http://www.biosciednet.org/portal
Education Committee Report (continued)
• Physiology Archives is a fully searchable database of teaching resources and provides a forum for sharing and discussing teaching materials developed by physiology educators at all levels. The archive is now accepting submissions of all educational resource types. Access to the archive is free and open to all educators. www.apsarchive.org

• Medical Physiology Curriculum Objectives is a systematic presentation of core physiological concepts focused primarily on normal body function. The curriculum can be downloaded from http://www.the-aps.org/education/MedPhysObj/medcor.htm

Industry Committee Report
The 2003 Workshop, "Physiology and Risk Assessment: Predicting Adverse Effects of New Chemicals on Critical Organ Functions", directed by Lewis B. Kinter and Alan S. Bass was well attended. The Teaching Section Steering Committee suggestion of an internship website was adopted. If you are interested in assisting with this endeavor please contact Jodi, jklitowi@cc.ysu.edu

Committee on Committees Report
Stephen DiCarlo reported that the number of Teaching Section nominees for committees was low and emphasized the importance of nominating section members for APS Committees.

Careers Committee Report
A new brochure featuring individuals in industry is available. In addition there are 2 powerpoint presentations for recruitment into the discipline.

TEACHING SECTION MEMBERSHIP: 969 members
147 Regular; 53 Affiliate; 769 Secondary/Tertiary

CHANGES MADE TO THE TEACHING SECTION STEERING COMMITTEE
The Treasurer’s office duties were merged with those of the Secretary’s office and a new office, Events and Awards, was approved. The newly created Events and Awards Officer, Michael Levitzky, will coordinate the Teaching section dinner, Bernard Lecture, Reception, and Breakfast Roundtable. This officer will also manage the Young Investigator Awards and Proctor and Gamble Awards. Bill Galey was elected by the section as Liaison to the Education Committee and will serve ex-officio on the Education Committee and the Teaching Section Steering Committee.
# TEACHING SECTION STEERING COMMITTEE 2002

**Chair and Section Advisory Committee Representative**

Penelope A. Hansen, Ph.D  
Faculty of Medicine  
Memorial University  
Health Sciences Center  
St Johns, NF A1B 3V6  Canada  
707 777-6446  2005  
fax: 707 777-6576  
phansen@mun.ca

**Secretary-Treasurer**

Whitney M. Schlegel, Ph.D.  
School of Medicine  
Indiana University  
Medical Sciences  
Jordan Hall 300  
Bloomington, IN  47405  
812-855-7116  2004  
fax: 812-855-4436  
wreilly@indiana.edu

**Events & Awards Committee Chair**

Daniel Lemons, Ph.D.  
Dept of Biology  
City College of New York  
138th and Convent Av, Rm J526  
New York, NY 10031  
212 650-8543

**Joint Program Committee Representative**

Joel A. Michael, Ph.D.  
Department of Physiology  
Rush Medical College  
1750 W. Harrison Street  
Chicago, IL  60612-3824  
312-942-6426  2003  
fax: 312-942-8711  
jmichael@rush.edu

**Liaison to the APS Education Committee**

William R. Galey, Ph.D.  
Department of Biochemistry and Molecular Biology  
Univ. of New Mexico School of Medicine  
915 Camino de Salud  
Albuquerque, NM 87131  
505-272-1117  2004  
fax: 505-272-8738  
bgaley@salud.unm.edu

**Committee on Committees Representative**

Stephen E. DiCarlo, Ph.D.  
Department of Physiology  
Wayne State Univ. School of Medicine  
540 E Canfield Ave  
Detroit, MI  48201-1908  
313-577-1557  2004  
fax: 313-577-5494  
sdicarlo@med.wayne.edu

**Liaison with Industry Committee Representative**

Jodie K. Krontiris-Litowitz, Ph.D.  
Department of Biological Sciences  
Youngstown State University  
410 Wick Avenue  
Youngstown, OH 44555  
330-742-3572  2004  
fax: 330-742-1483  
jklitowi@cc.ysu.edu
ex officio Guyton Award Selection Committee Chair
Michael Levitzky, Ph.D. 504-568-6184 2003
Department of Physiology fax: 504-568-6158
LSU Health Science Center mlevit@lsuhsc.edu
1901 Perdido St.
New Orleans, LA 70112-1393

ex officio Chair of the Education Committee
Robert G. Carroll, Ph.D. 252-816-2768 2004
Department of Physiology fax: 252-816-3460
East Carolina University School of Medicine carroll@mail.ecu.edu
600 Moye Blvd.
Greenville, NC 27858-4553

ex officio Advances in Physiology Education Editor
Dee U. Silverthorn, Ph.D. 512-471-6560 2004
Section of Neurobiology fax: 512-471-9651
University of Texas at Austin silverth@utxvms.cc.utexas.edu
Austin, TX 78712-1064

ex officio APS Education Officer
Marsha Matyas, Ph.D. 301-530-7132 indefinite
American Physiological Society fax: 301-571-8305
9650 Rockville Pike mmatyas@aps.faseb.org
Bethesda, MD 20814-3991

Careers Committee
Francis Belloni, Ph.D. (Chair) 914-594-4109 2003
Dean, Graduate School of Basic Med Sciences
Basic Science Building francis_belloni@nymc.edu
Valhalla NY 10595

James M. Norton, Ph.D. (elected member)
Department of Physiology 207-283-0171 2004
University of New England College
of Osteopathic Medicine fax: 207-294-5931
11 Hill’s Beach Road jnorton@une.edu
Biddeford, ME

Publications Committee (Member)
Penelope A. Hansen, Ph.D. 709-737-6446 2004
Memorial University fax: 709-737-6576
Faculty of Medicine phansen@mun.ca
St Johns Newfoundland
Canada A1B 3V6

Public Affairs Committee (Member)
Barbara E. Goodman, Ph.D. 605-677-5158 2004
Department of Physiology and Pharmacology fax: 605-677-6381
University of South Dakota School of Medicine bgoodman@usd.edu
414 E. Clark Street Vermillion, SD 57069-2390
The APS Teaching Career Enhancement Award

Award: Up to $4,000
Contact: Executive Office
Deadline: April 15 and October 15
http://www.the-aps.org/awards

The APS Teaching Career Enhancement Award is designed to enhance the career potential of regular members. The award provides up to $4,000 to allow an individual to develop innovative and potentially widely applicable programs for teaching and learning physiology. The award can be used to support short-term visits to other schools to consult with experts who can assist with the development project. It can also be used to support attendance at special courses devoted to methodologies appropriate for the educational development project.

LASTLY......

Teaching Section Travel Awards ($500) for EB 2003 in San Diego

The Teaching of Physiology Section ($500) will provide two travel awards for outstanding posters presented in the Teaching of Physiology poster-discussion session at Experimental Biology '01. Submission of a poster to this session DOES NOT exclude the simultaneous presentation of a research poster or talk. (See the Teaching Section page of the APS website for additional information about criteria for excellence in poster presentations.) To qualify for this award, the applicant must be first author on the poster, and age 40 or under OR within 10 years of receiving the Ph.D. or MD. Applicants must also be APS regular, affiliate, or student members. Abstracts will be reviewed and rated by the Teaching Section Steering Committee. All poster abstracts must be formally submitted to EB by the application deadline. To apply for this award, please send a copy of your abstract submission and a completed APS Award Certification Form to: Daniel Lemons, Ph.D. Dept. of Biology, City College New York, 138th and Convent Av, Rm J526, New York, NY 10031, fax: 212-650-8549, daniel@harold.sci.ccny.cuny.edu
Deadline for receipt of the application is November 8, 2002.