Rider University has recently expanded its investment in STEM education and is in the process of building new infrastructure and academic programs. As a result, the Department of Biology, Behavioral Neuroscience, and Health Sciences in the College of Liberal Arts and Sciences is recruiting for five full-time faculty positions: two in Biology, one in Health Science, and two in Exercise Science. Further information about the Department can be found at https://www.rider.edu/academics/schools/college-liberal-arts-education-sciences/science-programs/biology-behavioral-neuroscience-health-sciences.

The following is an announcement for candidates for a full-time (10 month academic year) non-tenure-track appointment as Lecturer in Exercise Science to begin September 2019. The initial appointment will be for three years subject to annual performance evaluation and is renewable based on performance and program need.

Candidates must have a Masters Degree in Exercise Physiology, Kinesiology, Exercise Science, or related field and experience teaching undergraduate students. Preferred candidates will have a PhD or other terminal degree, a record of outstanding teaching of diverse populations of undergraduates, and clinical and/or post-doctoral experience. Candidates with clinical doctorates will be considered based on the entirety of their professional experience. Professional/Board certifications from the National Strength and Conditioning Association, American College of Sports Medicine, or American Society of Exercise Physiologists EPC are strongly desired.

Responsibilities for this position will include teaching and providing value to the Department, College, and University. Teaching responsibilities entail 12 contact hours (4 classes and/or labs) per semester, and will primarily focus on delivery, development and maintenance, and academic assessment within our Exercise Science curriculum. Contributions to other courses may be possible, depending on need and the person’s area of expertise. A variety of opportunities to provide value exist within the Department, College, and University. Those areas may include, but are not limited to: student academic and career advising, engaging undergraduate students in research, participation in Rider University Health Studies Institute, and/or community outreach. Willingness to work collaboratively with other faculty and to mentor students from a wide range of disciplines, cultures and academic backgrounds is essential.

To apply for this position, please visit our website at http://rider.peopleadmin.com/postings/5466 Position 316004. Applications must be submitted online and include a cover letter; curriculum vitae, statements of research interest and teaching proficiency that contain evidence of experience with, and commitment to, mentoring and teaching a diverse student body. At the website, you must also identify the names and contact information of three professional references who will then be contacted by Rider University. For full consideration, application materials must be received by December 3, 2018.

Rider University has once again been included as one of the nation’s best universities by US News & World Report 2018 and remained in the top tier in the Regional Universities – North category at number 34. Additionally, The Princeton Review named Rider among its “Best 384 Colleges” in the nation. Both publications have ranked the University favorably in their respective surveys for more than a decade. Rider is regionally accredited by the Middle States Commission on Higher Education.

Rider University is an Equal Opportunity/Affirmative Action employer dedicated to excellence through diversity and does not discriminate on the basis of race, color, religion, national origin, age, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, or any other non-job related criteria. The Department of Biology, Behavioral Neuroscience, and Health Sciences wants to foster cultural diversity in both its students and faculty. We believe that a diverse community of scholars enriches
scientific discourse. Therefore, we strongly encourage applications from individuals who belong to groups historically underrepresented in science.