University of the Incarnate Word is a Catholic institution that welcomes to its community persons of diverse backgrounds, in the belief that their respectful interaction advances the discovery of truth, mutual understanding, self-realization, and the common good.

Position Summary

The University of the Incarnate Word School of Osteopathic Medicine is seeking outstanding applicants for a full-time faculty position as a basic or clinical science educator in the area of Physiology. At UIWSOM, medical students learn the basic and clinical sciences in an integrated, learner-centered curriculum that makes extensive use of case-based learning, supplemented by large group interactive sessions. The faculty member will be expected to engage in case-based and large group facilitation. The successful candidate will demonstrate a strong commitment to scholarship and service to the osteopathic medical school, university, and surrounding community. UIWSOM offers unique opportunities of lifelong learning through innovative educational excellence and collaborative scholarship involving medical education, community, and translational research. Faculty members assume the shared responsibility of developing, recommending, and executing all approved policies of instruction. The faculty shall consist of individuals who have been appointed to the rank of assistant professor, associate professor, or professor.

Essential Functions

1. Per the UIWSOM mission, accreditation standards and the Chair’s discretion, implement a transformative curriculum that involves the collaborative development and facilitation of innovative and integrated learning strategies within a clinical context.
2. Engage with and educate the community with respect to osteopathic medical educational practices and scholarship.
3. Support clinically relevant community-based, social justice-based, and medical education research and scholarship, consistent with the UIWSOM Research and Scholarly Activity Strategic Plan.
4. Integrate national trends in medical education and his/her discipline into innovative educational practice.
5. Serve on committees and subcommittees as appointed by the Dean.
6. Actively participate in professional development activities to improve academic skills and facilitation of a medical curriculum.
7. Undergo training to qualify as a facilitator in the case-based learning program and UIWSOM curriculum delivery methods.
8. Other duties as assigned.

Job Duties

Qualifications

Knowledge Skills and Abilities
- Strong interpersonal skills, enthusiasm, and motivation to learn and contribute to the growth and development of UIWSOM.
- Commitment to social justice and a values-driven curriculum.
- Ability to collaborate effectively with administration, staff, peers, faculty, and community-based partners.
- Strong verbal/written communication skills.
- Ability to collect and manage data, and track performance outcomes to ensure comparable educational experiences.
- Strong collaboration, team building, and conflict resolution skills.
- Ability to strategically prioritize resources necessary for program support.
• Ability to work effectively with individuals from diverse communities and cultures.
• Employee shall adhere to all applicable rules and regulations of the University, the Conference, and the NCAA.

Required Education
PhD degree in Physiology

Required Work Experience
1. Strong knowledge base in his/her discipline as it relates to the practice of medicine.
2. Strong teaching skills and experience in a health care related field.
3. Demonstrated commitment to the UIW social justice mission.
4. Demonstrated ability to communicate effectively and work collaboratively in complex interdisciplinary and interprofessional settings.
5. Demonstrated ability to engage, support and lead diverse groups.
6. Demonstrated knowledge of and commitment to current trends in medical education and educational technologies, and ability to teach in a collaborative integrated case-based model, in which biomedical sciences are taught in a clinical context and are relevant to current medical practice.
7. Excellent communication skills in English.
8. Experience in computer-assisted delivery of course content.
10. Record of scholarship.
11. Demonstrated success in working with faculty, administrators, students and staff within a higher education learning community and on teams.
12. Track record commensurate with an appointment as assistant, associate or full professor.

Preferred Qualifications
• Evidence of teaching excellence and progressive leadership experience in an undergraduate medical education or health professional education setting in North America.
• Experience with case-based and active learning methods in both small and large group settings.
• Demonstrated flexibility in a new medical school startup or other endeavor requiring adaptability.
• Background and experience in neurophysiology, endocrine, renal, or gastrointestinal physiology.
• Record of championing and implementing innovations in medical education.

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Posting Number: UN261PO

Job Type: Full Time

Job Category: Faculty

Reports To: Chair of CASE

Open Date: 03/29/2018

Open Until Filled: Yes

To apply, visit http://apptrkr.com/1237671

UIW is committed to a policy of equal opportunity in employment, without regard to race, color, national origin, disability, genetic information, veteran status, sex, gender, age, or religion (except in limited circumstances when religious preference is both permitted by law and deemed appropriate as a matter of University policy.

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