The Texas Tech University Health Sciences Center El Paso – Paul L. Foster School of Medicine is seeking a highly qualified faculty member to join our Department of Medical Education with emphasis on teaching physiology. The successful candidate will assume a major educational role working with an interdisciplinary team of faculty in implementing a highly-integrated clinical presentation-based curriculum. This individual will also engage in research and service activities based on individual interests, credentials and experience.

**Highlights of the Community and Position:**

- One of the Best Overall Places to Live, US News and World Report, 2017
- #1 safest city in America with a population over 500,000
- Multicultural environment with rich history, food, arts and entertainment
- No local or state income tax, low housing costs, great schools, and high desert climate with scenic mountain landscape
- Average of 300 sunny days per year
- Dynamic and collegial colleagues eager to collaborate
- Competitive salary and benefits package

**Position Description:**

- Participates in course administration and instruction for the pre-clerkship phase of the medical school curriculum
- Develops and delivers an integrated curriculum, which blends basic science and clinical concepts, in collaboration with faculty members in other disciplines
- Employs multiple teaching methods including case-based instruction, large- and small-group discussion, lecture, demonstration, simulation, and team-based learning
- Provides formative and summative assessment of medical student performance
- Provides individual support, feedback, and advice to medical students
Works closely with the course and curriculum committees, fellow faculty, and key administrators to accomplish the goals and objectives of the medical school's curriculum
Engages in scholarship, clinical service (if applicable), and academically-related public service
Adheres to institutional policies and procedures
Demonstrates professionalism in accordance with the Paul L. Foster School of Medicine Declaration of Faculty Professional Responsibility

This position is salaried and fully funded. Salary, academic rank and tenure option are commensurate with experience. A comprehensive benefits package is included. All candidates must apply online at the following link, click on the "El Paso Faculty" tab and enter the following requisition ID to search for the position:

http://www.texastech.edu/careers/; position requisition ID: 12656BR

For further information please contact:

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TTUHSC El Paso is an EEO/AA employer. The Texas Tech University System and its components will not discriminate in our employment practices based on an applicant's race, ethnicity, color, religion, sex, national origin, age, disability, genetic information, or status as a protected veteran.

Minimum Qualifications:

- D. or equivalent degree in Physiology or a closely related discipline, or MD/DO or equivalent medical degree
- Expertise/experience in teaching human physiology, especially clinically-integrated physiology for medical students
- Evidence of scholarship in the field of physiology or medical education
- Texas Medical Licensure or eligibility for Texas Medical License for physician candidates
• Board certification by a member board of the American Board of Medical Specialties for physician candidates

Preferred Qualifications

• Training or experience in development and delivery of an integrated medical curriculum
• Experience with innovative teaching methods such as interactive large and small group formats, laboratory-based instruction, team-based learning, case-based learning, and problem-based learning
• Experience with curriculum management software systems
• Participation in national organizations or committees devoted to medical education
• Experience in medical education scholarship
• Experience in the development of grant proposals and the management of extramural funding
• Emerging or established regional or national reputation for associate professor or higher rank

Apply Here: http://www.Click2Apply.net/jd26xn3p7d8jptvw

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