Tenure-track Anatomy & Physiology Faculty

St. Louis College of Pharmacy invites applications for a full-time position in the Biological Sciences at the Assistant/Associate Professor rank starting Fall 2018. This is a tenure track, academic year position. Have you considered lending your teaching and research talents to a unique, independent pharmacy school with a long history of tightly integrating liberal arts and the sciences into its pharmacy curriculum?

Founded in 1864, we are one of the oldest and largest colleges of pharmacy in the nation with one of the most academically gifted student bodies in the Midwest. The College is an inclusive, supportive and enriching environment for growth, learning and leadership that prepares our students to positively impact patients and society. We are focusing on being globally prominent in pharmacy and health care education and collaborative research. We provide an exceptional work environment, great benefits, amazing facilities in the center of a premier medical campus, and are recognized as a "Great College to Work For".

• You will have an opportunity to teach in the Anatomy & Physiology course sequence and possibly other courses in the Biological Sciences. In addition, you will provide some lab instruction. There are opportunities to create elective courses appropriate for health-related bachelor of science programs and contribute toward the development of new degrees.

• You will contribute an active research program in biological science and/or the scholarship of teaching and learning in the Life Sciences. We provide modest start-up funds to maintain ongoing field or bench research. There are numerous faculty to partner with for research both within STLCOP, throughout the surrounding Washington University/BJC medical campus and other St. Louis higher education institutions. Preference will be given for candidates with proven experience and success mentoring undergraduate students in research.

• You will provide service to the College through academic advising of students, advising of undergraduate student organizations, participating in professional organizations, and serving on Departmental, School of Arts & Sciences, and College-wide committees.

To succeed in this role you will need:

• A Ph.D. in a Biological Science discipline with experience teaching Human Anatomy/Physiology and a willingness to develop and teach upper-level courses in the Biological Sciences.
• At least one to two years of prior teaching experience (which can include graduate TA experience) with a preference for experience using active learning strategies. Experience with course management software preferred.

Promise of assuming an active and sustained research agenda in biological sciences or STEM education. **Tenure-track Anatomy & Physiology Faculty**

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Strong interpersonal skills coupled with outstanding communication skills and the ability to work harmoniously with a team committed to excellence.

Demonstrated support for diversity and inclusion; the ability to incorporate diversity, cultural competency or social justice into teaching, research, or service is desired.

Willingness to support and participate in programmatic assessment.

How to apply:

You can learn more about this position and apply here. Please submit a CV and a second document including cover letter, statement of teaching philosophy (2 page limit), research interests statement (1 page limit), and names and contact information (email and phone number) of at least three professional references through the College’s online application system at www.stlcop.edu. Consideration of candidates will begin October 1 and continue until the position is filled.

AA/EOE Statement:

St. Louis College of Pharmacy is an affirmative action, equal opportunity employer that values diversity. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, sexual orientation, gender identity, protected veteran status or status as an individual with a disability. EOE/M/F/Veteran/Persons with disabilities

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