



The American Physiological Society
Education Office

Mini-Grants to Support Lesson/Activity Development

Your Frontiers in Physiology fellowship requires that you transform a Lesson/Activity that addresses the principles of Six Star Science. The APS offers Mini-Grants to current Research Teachers to support the development of your lab/lesson by providing funds for materials not normally available for your lab/classroom.

Mini-Grant funds CAN be used to purchase:

- Materials or equipment, including software and/or hardware that will be used by students
- Printed materials or resources

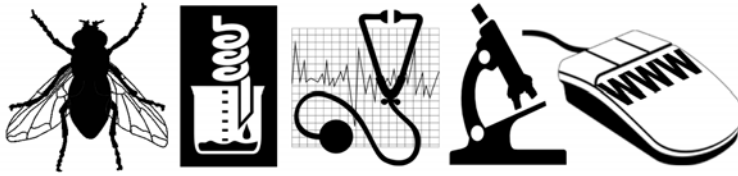
Mini-Grant funds CANNOT be used to purchase:

- Books, especially research-related books, except under special circumstances.

We strongly recommend that you use the mini-grant as an opportunity to leverage for additional funds from your home institution, your host's institution, or local companies/foundations.

**As a part of your Frontiers Fellowship,
you can apply for up to \$300!**

Mini-Grant Deadlines	
Mini-Grant Applications due: <i>Expect to receive a response to your application within 2-3 weeks. Note: Applications will be processed as they are received, earlier applications will receive earlier awards.</i>	September 8, 2008
Mini-Grant Funds Expended by:	December 31, 2008
Mini-Grant Expenditure Report/Receipts due:	January 26, 2009



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Mini-Grant Application Form
Submit by September 8, 2008

Name:	
Address:	
Telephone:	
Email:	
Make check out to:	

Budget
(continue on attached page, if necessary)

Item	Funds requested from APS	Funds requested from other organization(s)
Total Requested Funds	\$	\$

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Mini-Grant Application Form

Please answer the following questions: (continue on attached page, if necessary)

1. What is the purpose of the mini-grant, that is, in what way will it enhance your lesson/activity development and/or the teaching and learning in your classroom?

2. Will any other institutions, agencies, foundations, etc. be providing additional funding? If so, please indicate who they are and the amount of support they will provide. This can be “in-kind” support. For example, if your school provides you with additional or matching financial or material/equipment support, this would be “in-kind” support.