I am an assistant professor of philosophy in the Center for Learning Innovation at the University of Minnesota Rochester. My philosophical research focuses on methodological, conceptual, and ethical issues that arise in psychiatric research, classification, and treatment. My current educational research focuses on the impact of team teaching on student attitudes and classroom performance. Along the way, I also explore conceptual and ethical issues that arise in educational research.

**SESSION NAME: Concurrent Workshop IV - Assessment**

**PRESENTATION TITLE: Team Teaching: Is it Worth the Hassle?**

This session focuses on the pedagogical merits and challenges of team teaching. After a brief survey of various team teaching models, participants will be introduced to results from the author’s research on the impact of team teaching on student attitudes and classroom performance. Participants will then consider how they could implement team teaching within their own courses and discuss the institutional and pedagogical barriers of doing so.